



A. Y. Jackson S. S.  
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## LKJCU1 Japanese Grade 11, University

### General Course Information

Prerequisite:	LKJBD1
Department:	French and International Languages
Extra Help:	By appointment with teacher
Textbook and Replacement Cost:	Japanese Language & People (photocopies)
Material Required:	3-Ring binder, Notebook, Writing utensils
Course Fee:	None

### Course Description

This course is designed to further the study of Japanese language and culture initiated with course LKJBD1. By the beginning of the course, students should have sufficient skill in using the language in order to communicate efficiently at a simple (daily usage) level. This course begins with a comprehensive review of skills acquired in the previous course before proceeding into continued exploration of Japanese language and culture. The second half of this course also introduces aspects of Japanese history and geography, which serve to facilitate discussion and further thought on the evolution of the language and culture.

The course is organized into 4 strands:

- Oral Communication – Speaking
- Oral Communication - Listening
- Writing
- Reading

A detailed list of the course expectations can be found at <http://www.edu.gov.on.ca/eng/curriculum/secondary/classiclang.html>

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including oral presentations, quizzes, unit tests, interviews, etc. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories are as follows:

Knowledge and Understanding  
Thinking  
Communication  
Application

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 strands indicated on the next page. The breakdown of the final mark is as follows:

Term Evaluation	70%
Final Evaluation	30%

The final evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or some other form of writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.



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### Assessment and Evaluation, Continued

Oral Communication - Speaking	25%
Oral Communication - Listening	25%
Writing	25%
Reading	25%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 strands indicated above. The breakdown of the final mark is as follows:

Term Evaluation	70%
Final Evaluation	30%

### Major Assignments

Major term evaluations may include:

- Term Tests
- Dialogues
- Interviews
- Quizzes
- Creative writing assignments
- Oral and Reading activities

The final evaluation for this course will include:

- Culminating Activity (15%)
- Oral Communication/Reading/Writing Evaluation Exam (15%)

### Department Policies

#### Late Assignments

Students must communicate with the teacher **in advance** if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will not be accepted after the assignment has been taken up in class or the marked assignment has been returned.

#### Missed Evaluations

A student who misses an evaluation must submit, upon return to class, a parental/guardian note or a doctor's note detailing the reason for the absence. The student may have the opportunity to demonstrate their proficiency of learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.